Course syllabus for

Clinical Education, 10.5 credits
Verksamhetsförlagd utbildning, 10.5 hp

This course syllabus is valid from spring 2013.
Please note that the course syllabus is available in the following versions:

Course code 1AU022
Course name Clinical Education
Credits 10.5 credits
Form of Education Higher Education, study regulation 2007
Main field of study Audiology
Level G2 - First cycle 2
Grading scale Fail (U) or pass (G)
Department Department of Clinical Science, Intervention and Technology
Decided by Programnämnd 4
Decision date 2010-05-05
Revised by Programnämnd 4 (Audionom- och Logopedprogrammen)
Last revision 2012-10-22
Course syllabus valid from Spring 2013

Specific entry requirements

For admission to the course, it is required that the student has managed at least 80% (96 credits) of the courses on semester 1 - 4. Furthermore, it is required that the student is passed on all parts containing clinical education in courses on semester 1-5.

Objectives

On completion of the course, the student should be able to:
- independently plan, carry out, evaluate and document handling assessing and hearing rehabilitation measures from the individual's needs and preconditions and current evidence and relevant regulations
- critically review and reflect on different patient situations and one's own achievement
- demonstrate a professional attitude vis-à-vis patients/users, their relatives and other groups

Content

The course includes all clinical parts within hearing assessment, hearing rehabilitation (technical,
psychosocial and educational hearing rehabilitation). The main focus is on hearing assessment (40%) and hearing rehabilitation (40%). Remaining part (20%) consists of educational and/or paediatric audiological parts. An applied overall view is central on hearing diagnostics and - rehabilitation, a professional attitude and a clear educational image. Hearing assessment - and rehabilitation planning and skills in carrying out different parts both as interpretation and evaluation of results and treatment actions and documentation be emphasised. Skills in counseling are included. To the extent that educational activities occur at the clinical education, this is included within group education. If the clinical education offers paediatric audiological activities, possibility to exercise within audiology diagnostics is offered on children and hearing habilitation.

Teaching methods

Clinical education consisting of compulsory supervised and independent clinical work, documentation in the form of self-reflecting written work and supervision dialogues.

Examination

Examination takes place through:
assessment from supervisor of the student's achievement and submission of log book under the placement period.

Attendance during the clinical education is compulsory. In case of absence, the student should carry out equivalent numbers days to compensate.

For students who have not passed on the placement is offered yet another period of placement, i.e. total two periods of placement After two failed placements, the case is handed over to the Programme Committe for possible measure/exemption, before a new placement can be offered.

The examiner may with immediate effect interrupt a student's clinical rotation, or the equivalent, if the student demonstrates such serious deficiencies in knowledge, skills or attitudes that patient safety or patient confidence in healthcare is at risk. When placement is interrupted in this way it implies that the student fails on current parts and that one clinical rotation opportunity is used up.
At a failure on Placement should an individual action plan be established where it appears which activities and examinations that are required before the student is given possibility to new placement in this course.

Transitional provisions

Examination can take place according to an earlier literature list during a time of one year after the date when a renewal of the literature list been made. Examination will be provided during a time of two years after a possible close-down of the course.

Other directives

Study guidance containing criteria of judgment for the clinical education, specific instructions for duties and a schedule with specification of mandatory aspects and a list of responsible teachers.

Course evaluation will be implemented according to the guidelines that is conclusive of the Board for education. Course evaluation is implemented partly through a written evaluation at the end of the course, partly through verbal course forums in connection with the course.

Literature and other teaching aids
Audiology : diagnosis
Roeser, Ross J.
New York : Thieme, 2000 - xiii, 640 s.
Library search

Audiology : treatment
Valente, Michael; Hosford-Dunn, Holly; Roeser, Ross J.
Library search

Hörapparatutprovning
Borryd, Agneta; Smeds, Karolina; Leijon, Arne
ISBN:91-630-9498-3 (inb.) LIBRIS-ID:8364995
Library search

Metodbok i praktisk hörselmätning
Almqvist, Bengt
Library search

Northern, Jerry L; Downs, Marion P
Hearing in children
Library search

SAME
Handbok i hörselmätning
Almqvist, Bengt
Library search

Fogle, Paul T.; Flasher, Lydia V.
Counseling skills for speech-language pathologists and audiologists
Library search

Dillon, Harvey
Hearing aids
Library search