Course syllabus for

**Audiology and health care, 7.5 credits**
Audiologi och hörselvård, 7.5 hp

This course syllabus is valid from autumn 2013.
Please note that the course syllabus is available in the following versions:
[Autumn2010], [Autumn2011], [Autumn2012], [Autumn2013], [Autumn2014], [Autumn2016], [Autumn2017]

<table>
<thead>
<tr>
<th>Course code</th>
<th>1AU026</th>
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<tr>
<td>Course name</td>
<td>Audiology and health care</td>
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<tr>
<td>Credits</td>
<td>7.5 credits</td>
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<tr>
<td>Form of Education</td>
<td>Higher Education, study regulation 2007</td>
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<td>Main field of study</td>
<td>Audiology</td>
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<tr>
<td>Level</td>
<td>G1 - First cycle 1</td>
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<tr>
<td>Grading scale</td>
<td>Fail (U) or pass (G)</td>
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<tr>
<td>Department</td>
<td>Department of Clinical Science, Intervention and Technology</td>
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<td>Decided by</td>
<td>Programnämnd 4</td>
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<tr>
<td>Decision date</td>
<td>2010-05-05</td>
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<td>Revised by</td>
<td>Programnämnd 4</td>
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<td>Last revision</td>
<td>2013-05-06</td>
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**Specific entry requirements**

Specific eligibility according to The Programme syllabus of The Study Programme in Audiology 180 credits.

**Objectives**

The general aim of the course is that the student should acquire basic knowledge to get an overview of the subject area of audiology, the professional role of the audiologist and an understanding of the situation of the hearing-impaired. The knowledge is the basis for future courses in the main field of study. Furthermore, the student should acquire information about the study programme in Audiology, and about Karolinska Institutet's organisation and resources.

Learning outcomes of the course
On completion of the course, the student should be able to:
- describe consequences of hearing impairment
- explain for the concepts of confidentiality, professional secrecy, and professional attitude
- describe the subject basis and professional role of the audiologist
Content

Audiology and hearing health care, 6 hp
Audiology and Hearing health care attends the field audiology based on the audiological topic, audiological research and audiological activity The subject basis and professional role of the audiologist is presented, studied and documented based on the professional ethical code for audiologists and based on The Swedish National Board of Health and Welfare's general rules for professional status qualification. Communication is included as talking-point and its importance in the meeting with patients. Psychological and psychosocial consequences of the physical disability for the hearing-impaired individual and his environment is discussed. Furthermore, the course provides an introduction to studies at Karolinska Institutet and The study Programme in Audiology, and information about study technique.

Clinical observation, 1.5 hp
Clinical observation focuses on the audiological area of activity in general. The professional role and subject basis of the audiologist are studied and documented in connection with the clinical observation.

Teaching methods

Lectures, group work, seminars and clinical observation.

Compulsory activities are: group work, seminars and clinical observation. In case of absence from compulsory part, the student is responsible for contacting course coordinator for complementary assignment.

The course director decides how absence from compulsory education elements can be compensated for. Before the student has participated in the compulsory parts or has replaced compulsory education, in accordance to the instructions of the course coordinator, the final study results cannot be reported. Absence from a compulsory education element may result in that the student cannot compensate the absence until the next time the course is given.

Examination

Audiology and handling health care 6 credits
Oral examination in groups
Take-home examination
Oral presentation

Clinical observation 1.5 credits
Written assignment

For a Pass grade in the course, attendance and active participation in compulsory parts are also required. For students who have not passed the regular examination, possibility for re-examination is offered at a total of six examinations, of which the three last in connection to the next occasion when the course is given. As examination, the times are counted the student participated in the same test. Supplementary qualification of written assignment is counted as an examination.
Transitional provisions

Examination can take place according to an earlier literature list during a time of one year after the date when a renewal of the literature list has been made. Examination will be provided during a time of two years after a possible close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers. Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. Course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, where the students may express their opinions.

Literature and other teaching aids

Fogle, Paul T.; Flasher, Lydia V.
Counseling skills for speech-language pathologists and audiologists
Library search

Gullacksen, Ann-Christine
När hörseln sviktar : om livsomställning och rehabilitering
Malmö : Centrum för handikapp- och rehabiliteringsforskning (Harec), 2002 - 197 s.
Library search

Danermark, Berth d 1951-; Coniavitis Gellerstedt, Lotta d 1944-
Att höra till : - om hörselskadades psykosociala arbetsmiljö
ISBN:91-7668-328-1 LIBRIS-ID:9011433
Library search

Danermark, Berth
Att (åter)erövra samtalet : en bok om hörselskada och kommunikation
Örebro : Läromedia, 2005 - 65 s.
Library search

Nilsson, Björn; Waldemarson, Anna-Karin
Kommunikation : samspel mellan människor
Library search