Course syllabus for

**Gerontological nursing and home care, 7.5 credits**

Gerontologisk omvårdnad och hemsjukvård, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

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**Course code** | 1SK014  
**Course name** | Gerontological nursing and home care  
**Credits** | 7.5 credits  
**Form of Education** | Higher Education, study regulation 2007  
**Main field of study** | Nursing  
**Level** | G2 - First cycle 2  
**Grading scale** | Fail (U), pass (G) or pass with distinction (VG)  
**Department** | Department of Neurobiology, Care Sciences and Society  
**Decided by** | Programnämnden för sjuksköterskeutbildning och specialistutbildningar för sjuksköterskor  
**Decision date** | 2008-04-25  
**Course syllabus valid from** | Spring 2010

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**Specific entry requirements**

For admission to the course, it is required that the student is admitted to the Study Programme in Nursing with general entry requirements for higher education in accordance with the Higher Education Ordinance, Chapter 7 (Swedish Statute Book 1998:1003). Furthermore, 30 credits from each of semesters one, two, three and four, and at least 15 credits from semester five, including the courses Advanced Clinical Education 1, and Advanced Clinical Education 2, should be approved.

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**Objectives**

The general aim of the course is for the student to have acquired knowledge in gerontological nursing and nursing at the end of life. Furthermore, the student should acquire training to identify and assess the elderly individual's needs of nursing, and training in independently planning, carrying out, documenting and evaluating specific nursing actions. The student should also reflect on the nursing process and analyse how the area of activity is controlled and influenced by laws and organisation as a support in the profession as a nurse. Learning outcomes of the entire course: On completion of the course, the student should be able to: - reflect on the aging human with support of gerontological theories based on a
physiological, psychological, social, cultural, mental and gender perspective, or based on a nursing perspective - reflect on ethical problems with the aim of being able to respond to the elderly with respect - apply the nursing process and have advanced knowledge of nursing documentation, and participate actively in coordinated care planning with the elderly, the family and other professions within the nursing chain - apply various nursing methods with the aim of being able to contribute to the elderly individual's physical, psychological, social, cultural and mental well-being - reflect on the importance of nursing acts to stimulate an active and meaningful life - inform about and apply laws and regulations relevant to the care of the elderly - reflect on the gerontological nursing, and teach and supervise students and staff - apply nursing at the end of life and contribute to a good relation and good support to family

Content

The course is divided in two parts: Part 1: Gerontological nursing 1.5 HE credits Gerontological nursing, 1.5 ECTS Part 2: Gerontological nursing - clinical education, 6 HE credits Gerontological nursing - clinical education, 6 ECTS Part 1, the theoretical education includes studies of gerontological nursing, gerontological theories and current nursing research in the area. Furthermore, the ethics and treatment of the elderly in health care are studied, nutrition, oral hygiene, the drugs' effect on the elderly, the situation of the family in the care, palliative care, nursing at the end of life, documentation, and laws and regulations. Part 2, the placement consists of a coherent period in gerontological care in which the student, under supervision, is trained and developed in the nurse profession. Furthermore, it is studied, how good environments are created with the aim of stimulating an active and meaningful life. A red thread through the placement is administrative and pedagogical leadership skills.

Gerontological nursing, 1.5 hp

Grading scale : VU

Gerontological nursing-clinical education, 6.0 hp

Grading scale : VU

Teaching methods

The working methods aim at integrating the field of knowledge of the education, both in theory and practice. The working methods, being student-activating, moreover aim to train a scientific approach through active knowledge acquisition, problem-solving, critical reflection and analysis. In this course, the following working methods are used: learning groups, lectures and seminars. During the placement that takes place with organised supervision, reflection, individually and in groups, is also included. Learning groups, seminars and placement are always compulsory, otherwise, turn to the course schedule where compulsory parts are marked. In case of absence from compulsory parts, turn to the course coordinator. The modified distance education is IT-based and is based on independent and collaborative learning. Different working methods such as individual study assignments, work in groups, virtual discussions and seminars, and lectures are used. The number of physical meetings is limited to at most 1 a day/1.5 HE credits.

Examination
The course is examined through individual written examination, examination seminars and individual assessment in placement. During the placement, a continuous assessment of the students' achievements takes place. Half-time and final assessment should be conducted. Professional supervisor and/or adjunct clinical junior lecturer provide the basis of assessment according to the evaluation forms. Assessment interviews take place, together with the student, the professional supervisor and/or adjunct clinical junior lecturer, and the responsible academic teacher. For students at the risk of failure, a written plan should be set up, at the latest at the mid-way assessment, by the responsible academic teacher together with the professional supervisor and/or adjunct clinical junior lecturer and the student. For a Pass grade in the course, it is required that the learning outcomes are fulfilled which implies approved results of all examinations and placement, and participation in compulsory parts. A Pass with distinction in the course requires a Pass with distinction in part 2 and participation in compulsory parts. Grades are assigned by examiner. Limitation of number of examinations: For all examinations it is the case that the student is entitled to participate in a total of six examination sessions. Students without approved results after three completed examinations may be offered to retake parts or a course once more. Failed clinical education may be done once more. Times for examinations are announced at the beginning of the course.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

Literature and other teaching aids

_Hanssen, Ingrid_
Omvårdnad i ett mångkulturellt samhälle
3 : Lund : Studentlitteratur, 2007 - 296
ISBN:97-89-144011479
Library search

_Larsson, M; Rundgren, Å_
Geriatriska sjukdomar
ISBN:91-44-01829-0
Library search

_Lindelöf, M; Rönnbäck, E_
Biståndshandläggning och handlingsutrymme : Från ansökan till beslut i äldreomsorgen
ISBN:978-91-44-00391-7
Library search

_Om demens : [klinisk bild, utredning, vård och omvårdnad, konfusionstillstånd, genetik och biokemi, patologi, minnesfunktioner, vardagslivets aktiviteter, sexualitet och demens, frågor om tvång och självbestämmande, hälsoekonomi]_
_Armanius Björlin, Gunilla_
Library search

_Björvell, Catrin_
Sjuksköterskans journalföring : en praktisk handbok
Ehnfors, Margareta

**VIPS-boken** : om en forskningsbaserad modell för dokumentation av omvårdnad i patientjournalen

Ehrenberg, Anna; Thorell-Ekstrand, Ingrid


Library search

Silverberg, G (red)

**Hemmets vårdetik : Om vård av äldre i livets slutskede**

Lund : Studentlitteratur, 2007 - 276 s.

Thorslund, M; Wännell, S-E

**Åldrandet och äldreomsorgen**

Danmark : Studentlitteratur, 2006 - 223 s.

Library search

Beck-Friis, B; Strang, P; Beck-Friis, A

**Hundens betydelse i vården**

Kristianstad : Gothia Förlag, 2007 - 111 s.

Carlson, Pia; Falkenberg, Torkel

**Integrativ vård med konventionella, alternativa och komplementära metoder**

Stockholm : Gothia, 2007 - 206 s.

Library search

Eliopoulos, C

**Gerontological nursing**


Library search

**Nursing theorists and their work**

Marriner-Tomey, Ann; Alligood, Martha Raile


Library search

SOU (2001:6)

**Döden angår oss alla, värdig vård vid livets slut**

Stockholm : Fritzes offentliga publikationer, 2001 - 165 s.

Sävenstedt, S; Zingmark, K; Sävenstedt, G

**E-hälsa i vård och omsorg av äldre : Teknik, etik och praktik**

Pozkal, Polen : Studentlitteratur, 2007 - 147 s.