Course syllabus for

**Introduction to Safety Promotion, 7.5 credits**

*Introduktionskurs i säkerhetsfrämjande arbete, 7.5 hp*

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions: Autumn2007, Autumn2010

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**Course code** 4FH003  
**Course name** Introduction to Safety Promotion  
**Credits** 7.5 credits  
**Form of Education** Higher Education, study regulation 2007  
**Main field of study** Public Health Sciences  
**Level** AV - Second cycle  
**Grading scale** Fail (U), pass (G) or pass with distinction (VG)  
**Department** Department of Global Public Health  
**Decided by** Arbetsgruppen för masterprogrammet i folkhälsovetenskap  
**Decision date** 2007-05-10  
**Course syllabus valid from** Autumn 2007

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**Specific entry requirements**

Bachelor's degree or vocational training corresponding to 180 ECTS credits (120 credits in previous Swedish system) in public health sciences, health care, or another relevant medical or social science subject area

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**Objectives**

The aim of this course is to make students able to describe and critically discuss scientific and theoretical grounds, models, central concepts and basic theories as well as practical experiences of safety promotion. Learning outcomes Upon completion of the course, students should be able to: 1. Explain the requirements of their degree in safety promotion and injury prevention 2. Describe important historic factors contributing to the development of safety promotion and injury prevention as a public health issue 3. Compare and contrast social, legal, environmental, educational and enforcement factors that impact safety promotion and injury prevention. 4. Compare multiple safety promotion and injury prevention approaches, including community based, policy driven, and ad hoc measures. 5. Discuss opposing view points on safety promotion and injury prevention matters affecting populations. 6. Identify at least two potential public health issues that they wish to pursue as independent study
topics, leading to the development of thesis topics that will allow for the student to obtain a Masters degree in Public Health Sciences, specializing in Safety Promotion and Injury Prevention.

Content


Teaching methods

This is an internet-based course, and will require text readings, report writing, and reviews of web-based material. Ninety percent of the students grade will come from completing course assignments - a final exam, worth ten points, is optional and can be taken if the student wishes to obtain additional points. Students must be able to ensure that they have ongoing access to the internet in order to successfully complete this course. Students should be able to read and write English at an advanced level. Students will have the option to participate in non-mandatory discussions on the courses website, during the course.

Examination

This course will require one multiple choice exam, and students will also build a portfolio of short reports. This course allows the student the option of one exam worth 10 points. The exam will consist of two essay questions, each worth five points. This exam is optional- students will be able to obtain a grade of "Passed" or "Passed with distinction" without taking the final exam, if their performance in other areas of the course allows them to obtain the minimum number of points necessary for each grade level. The total number of points possible for this course is 100. Course grading scale: Failed, passed, passed with distinction

Literature and other teaching aids